











Principal Survey Data Report 2022-2023


Instructional Strategies and Assessment

Instructional Strategies and Assessment	Hope %	State %	Difference
			
			
			
			
			
			
			

Meeting Student Needs




° yM_by{1tZM{xZMwZxSVnk uMZX'n'n{aZx_by{1tZM{xZMwZxS(n, aM' Z.{ZI {by{aZ{ZMwZxMjZ'n ^{aaa}	Hope %	State %	Difference
			

Technology

° y'M_by{1+ZMx{ZMwZxSVhk uMZX{n'n{aZx_by{1+ZMx{ZMwZxyS{n,, aM.Z.{ZI {by{aZ{ZMwZxMUjZ{n ^{aaa}	Hope %	State %	Difference
			

Professionalism



° y'M_by{1tZM{xZWaZxSvk uMZX{n'n{aZx_by{1tZM{xZWaZxyS{n', aMj.Z.{ZI {by'ÁZMwaZx3Mk ZÂMujZ{n ^{aaa}	Hope %	State %	Difference
			
			
			

Qualitative Data from Principals

Indicators of success during the first year.

"DeZ^ogYj ViZ is in the top 5% of teachers I have ever observed, including veteran teachers."

"DeZ^ogYj ViZ is one of the best first-year teachers I have ever seen. She has transformed our elementary art program. Kudos to her and those who trained her!"

"DeZ^ogYj ViZ is an incredible teacher who is passionate about teaching and her students. She puts forth great effort in everything she does and knows that relationships are at the center of education. We are so lucky to have her as a teacher in our district!"

Qualitative Data from Principals

Indicators of success during the first year.

QUALITATIVE DATA

"DeZ is probably the best first year teacher we have ever had."

"DeZ is a professional of tremendous attitude, strong work habits, & high character."

DeZ is a very work

Qualitative Data from Principals

Indicators of growth or need for development

"Ms. [Name] left my school to take a teacher position with another district that fit her personality and instructional/teaching disposition."



"Ms. [Name] had a solid first year of teaching and has a strong foundation built for continue to grow within the profession."



"Ms. [Name] is still growing from 'student' to 'teacher'. She wants to building relationships based on friendships rather than adult-to-student. She's willing to take feedback to grow on and has worked intentionally to improve in that area. She has also worked hard to improved her response time to parents."



CAEP Domains
